YALIUNITES FOR INTEGRITY

Facilitation Guide:

Organizing a Discussion on the "What's the Harm?" Video Vignette Series

Transparency & Accountability Starts With Me

YALINETWORK

yali.state.gov/unites   **#YALIUNITES**

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You can lead a discussion in your community about transparency and integrity using the "What's the Harm?" videos found at yali.state.gov/video-vignettes. These videos should help identify harmful leadership practices, and as a facilitator, you can start a dialogue about how these actions affect your community. Visit yali.state.gov/unites for more information and additional resources for your community dialogue.

Total Time: 80 Minutes

Introduction (3 minutes)

- Thank your participants for coming and introduce yourself. Explain that you are an interested YALI Network member who wants to start an important conversation about transparency and integrity in your community.

- **Note: Remember to keep it short!**

Objectives (2 minutes)

Briefly run through the agenda for the session and the objectives of the videos:

- Learning about harmful business practices that degrade public trust.

- Starting an important discussion about why these practices are harmful to your community.

- Developing an understanding of actions community members can take or avoid to address these issues.

"Two Truths and a Lie" Ice Breaker (10 minutes)

- Have everyone stand in a circle and take turns telling the group their name and three interesting facts about themselves. Two of the things they tell must be true and one must be a lie. It is then the rest of the group's turn to guess which is the lie.
  Note: Do not let people talk for too long!

Group Activity (15 minutes)

The following activity will help you determine how familiar your group is with the subject of transparency and integrity.

- Split participants into groups of three to five people (as appropriate for the event size).

- Instruct participants to develop a skit that shows a corrupt government practice (i.e., accepting a bribe, buying votes, etc.).

- Have participants perform their skits and ask the other groups to guess what action they are mimicking.

Watch Videos 1-3 (3 minutes)

Defining Harmful Practices Discussion (10 minutes)

Point out if there are any similarities between the issues presented in the videos and the skits performed previously. Ask your participants the following questions:

- Did any of the examples of corrupt practices surprise you?

- Do you think practices like this happen often?

- Which of these three practices do you think happens most often?

Watch Videos 4-6 (4 minutes)

Group Discussion (15 minutes)

Lead a discussion about the issues presented in the previous videos, how they can negatively affect a community, and what participants can do to help solve these issues. You can ask the following questions or tailor them to be specifically about your community.

- Did any of these practices surprise you?

- How do you think practices like these negatively affect a community?

- Do you think it is important for community members not to engage in practices like this? If so, why?

- What are some ways community members can try to stop these actions from happening?

Group Activity (15 minutes)

This exercise will get people thinking about what they would do if their integrity was questioned.

- Have participants gather in the same groups they formed previously.

- Instruct them to choose one corrupt practice discussed in the videos.

- Ask them to perform a skit showing how they would try to stop a corrupt practice from happening if someone approached them or if they saw someone engaging in that behavior.

Wrap-up (3 minutes)

- Thank participants for attending and briefly restate the importance of ethical practices.

- Encourage attendees to visit the YALIUnites site for more resources.

- Ask participants to sign up for the YALI Network at yali.state.gov.